

Summary of Workshop Evaluation
A Course on Survey Methods for Environmental Economics
1st – 3rd Nov, 2004
Workshop Value and Quality

No. of Participants: 19

Evaluation Forms Filled By: 19

| S.N | Questions | Respondents Grades | | | | |
|-----|---|--------------------|---|---|------|----|
| | | Low | | | High | |
| | | 1 | 2 | 3 | 4 | 5 |
| 1. | Relevance of this activity to your current research | | 3 | 2 | 2 | 12 |
| 2. | Extent to which you have acquired information that is new to you | 1 | 5 | 5 | 6 | 2 |
| 3. | Usefulness to you of the information that you have acquired | | 2 | 4 | 4 | 9 |
| 4. | Overall usefulness of the afternoon exercises | | 2 | 7 | 3 | 6 |
| 5. | Extent to which the content of this activity matched the announced objectives | 1 | 4 | 1 | 8 | 5 |
| 6. | Overall usefulness of this exercises | | 3 | 4 | 5 | 7 |
| 7. | What are the three most significant areas of information, knowledge or skills acquired from this workshop that you could now apply? a. Programming and data validation in excel(10) b. Tips on Structuring questionnaires (4) c. Practical experiences narrated (2) d. Survey implementation/Formatting (5) e. Use of secondary sources to get more accurate sampling frames | | | | | |

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| | <ul style="list-style-type: none"> f. Data Management /Collection/Cross checking (5) g. Sample size selection procedure /Sample Design/Methodology (12) h. Usefulness of training manual i. References j. Sampling framework construction of survey research (3) k. Interview schedule preparation and planning for the survey l. Conducting the survey m. Randomization in sample selection (2) n. Format of the questionnaire | |
| 8. | <p>What are the two least useful areas of information, knowledge or skills acquired from this workshop?</p> <ul style="list-style-type: none"> a. Survey implementation (3) b. Design of questionnaire c. Survey formatting d. Secondary data implication / discussions (2) e. Sampling discussion (2) f. Survey limitation g. Practical knowledge/Practice h. Participation i. Questionnaire construction j. Theoretical issues and thin linkage with practice | |

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| 9. | <p>What are three additional 'survey methods' related to this that you would have liked to have had more information on?</p> <ul style="list-style-type: none">a. Focus group discussionb. PRA (6)c. Qualitative data collection and analysis (3)d. Importance of qualitative informatione. Selecting the right survey methodf. Purposive survey methodsg. Limitation of Cluster sampling (2)h. RRA (4)i. Sampling Techniques (4)j. Software use for statistical and econometric analysisk. Multiple visit surveyl. Face to face interview methodm. Questionnaire methodn. Elements of Survey designs (2)o. More information on Data managementp. Case Study methodsq. Qualitative survey methodsr. Contingent Valuation methods. Travel cost methodt. Conduct of willingness to pay studiesu. Unstructured questionnairev. Selection of sample size in 'one-site' case studiesw. Selecting sample elements when population is mobilex. Theoretical aspects of questionnaire constructiony. Implementation of Surveyz. Practical Exposure of data validation | |
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| 10. | <p>Other comments</p> <ul style="list-style-type: none"> a. Resource persons with more field experience would be good b. Resource persons should ask participants their experiences/difficulties and discussion could be initiated regarding how other have dealt with similar problems. c. Separate course should be designed for beginners and for those who require advanced knowledge. d. SANDEE may help in documenting and bringing out a manual for implementing surveys. e. While this course may be useful as beginner's course, SANDEE may consider involving resource persons from NSSO/NFHS/ORG Macro who have a wealth of experience in data collection using scientific techniques over large geographical regions. Additionally, academicians who have greater experience in conducting multiple data collection techniques may also be useful. f. Overall it is useful and theoretical knowledge is effectively lined with the field experience and problems. g. Training was exciting, exercises too. But, hotel management was poor – room, light etc. h. Trainer was not confident about a lot of issues. i. Good course for starters. j. Training is highly useful towards the practical implication of survey research in the field. I would like to recommend to increase the duration of the course by 1-2days and give more practical exercises during the course. The overall management of the training, resource persons, logistics, accommodation and other management were fine, thank you. k. Overall organization of the workshop was good. l. A basic 2/3day course of statistical analysis/regression will be good. m. The workshop dealt almost entirely with issues relating to household surveys which are village based. Survey methods for urban issues and mobile population requires other aspects to be taken into account. This was lacking. n. Lectures were focused on a particular study so it was not more generalized. There must be more examples from different studies rather than focusing on a single study. |
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Experience Level

Learning Minimal = 4

Some Experience = 13

Considerable Experience = 1

